



TALENT DEVELOPMENT

COLORADO STATE UNIVERSITY

training.colostate.edu

(970) 491-1376

CSUTraining@colostate.edu

Summer 2026 Training Catalog

Talent Development's goal is to inspire learning and a growth mindset – creating an engaged community. We accomplish this by providing training solutions, including the design and delivery of high-quality initiatives that foster individual and team growth while engaging individual employees and teams in support of Colorado State University's land grant mission and our Principles of Community.

Talent Development provides both in-person and online instructor-led trainings. Please be sure to note the location for each session. Each registration confirmation email will include an .ics calendar attachment that includes the location. A few days before each online session, you will receive an email with detailed instructions on how to access the training through Zoom. To register for a specific session, go to the [My Learning Website](#) and log-in, then click the registration links in this catalog. Alternatively, filter the Learning Library using the "TD" tag to see only Talent Development's offerings.

For online registration instructions, please refer to the My Learning Registration Guide available at mylearning.colostate.edu. **For registration assistance,** please email MyLearning@colostate.edu.

WELL-BEING WEDNESDAYS

Take a Midweek Pause and Join Us for Talent Development's Well-Being Wednesdays: This June and July, we invite you to join us for *Well-Being Wednesdays*—a summer series designed to support well-being and connection during times of change. Each week, we'll gather for an engaging, hour-long session that blends practical strategies, peer conversation, and reflection. Expect interactive discussions, simple mindfulness tools, and opportunities to connect with colleagues across campus who are also learning to adapt and grow through change.

Whether you join one session or all of them, the Well-Being Wednesdays are your chance to breathe, reflect, and refocus—right in the middle of your week. Sessions will be offered online at varying times on Wednesdays starting June 3 through July 29.

Talent Development would like to thank our colleagues in the Employee Assistance Program and the Center for Mindfulness for contributing to the Well-Being Wednesday sessions.

FINDING CLARITY THROUGH YOUR EMOTIONAL GPS

Class date: 6/3 – 11 a.m. to 12 p.m. **online**

Instructor: Marsha Benedetti

Emotions can sometimes feel intense, confusing, or overwhelming—especially when everything seems urgent. Yet each feeling carries valuable insight about what matters most to us. In this interactive one-hour session, you'll learn a simple, practical approach to slow down, tune in, and uncover the wisdom hidden within your emotions. By learning to interpret what your feelings are really telling you, you can move from emotional overload to purposeful clarity. [Register for Finding Clarity Through Your Emotional GPS in My Learning.](#)

WELL-BEING IN TIMES OF CHANGE: PRACTICAL WAYS TO STAY GROUNDED AND CONNECTED

Class date: 6/10 – 10 to 11 a.m. **online**

Instructor: Fabiana Di Camillo, MA, LAC

This session offers practical ways to navigate stress and uncertainty during times of change. Participants will explore a range of strategies to stay grounded and connected, while identifying what works best for their own well-being. [Register for Well-Being in Times of Change: Practical Ways to Stay Grounded and Connected in My Learning.](#)

USING CHILDREN'S WISDOM TO SURVIVE GROWN-UP CHALLENGES

Class date: 6/17 – 1 to 2 p.m. **online**

Instructor: Evan C. Welch

Change is hard, and most of us are somewhere between “doing our best” and “quietly spiraling.” In this session, we'll borrow a little wisdom from a children's book (Zen Shorts – John J. Muth) to explore how we want to show up during uncertain times. Come reflect, connect with others, and maybe leave with one small, human way to navigate the chaos. [Register for Using Children's Wisdom to Survive Grown-Up Challenges in My Learning.](#)

THE POWER OF AWE – REIGNITING WONDER TO TRANSFORM WELL-BEING

Class date: 6/24 – 10 to 11 a.m. **online**

Instructor: Deb Colbert, Ph.D.

What if moments of wonder could reshape the way we think, lead, and connect with others? The Power of Awe explores how experiences of vastness, beauty, and deep meaning can profoundly impact our emotional well-being, creativity, and sense of purpose. Drawing from research from psychology and neuroscience, this session examines awe as more than a fleeting feeling—it's a powerful resource for resilience, empathy, and growth. Participants will discover how awe shifts perspective, reduces stress, and fosters connection in both personal and professional settings. [Register for The Power of Awe – Reigniting Wonder to Transform Well-Being in My Learning.](#)

WELL-BEING AND MENOPAUSE: HOW THE TWO CAN CO-EXIST

Class date: 7/1 – 1 to 2 p.m. **online**

Instructor: Alison R. Herman, DHSc, MPH, OTR/L

Menopause is a natural life transition, yet it often arrives with unexpected physical, cognitive, and emotional changes that can affect daily routines, work performance, and overall well-being. This interactive, one-hour session offers a supportive and practical introduction to menopause through an occupational therapy lens. Participants will learn what's happening in the body during perimenopause and menopause, explore common symptoms that show up in everyday life, and gain simple, evidence-informed strategies to support energy, sleep, focus, and participation at work and home. Designed to normalize the conversation and empower self-advocacy, this session creates space for education, reflection, and practical takeaways participants can use right away. Register for [Well-Being and Menopause: How the Two Can Co-Exist](#) in My Learning.

THE TOP FIVE BENEFITS OF AN APPRECIATIVE INQUIRY LENS

Class date: 7/8 – 9 to 10 a.m. **online**

Instructor: Michele Newhard, Ph.D.

Seeing the world from an asset focus as opposed to a deficit view has been shown to be beneficial in many ways both in the workplace and beyond. In this session, we will look at those benefits and the research that underpins them. Reflection will be used to help participants apply an appreciative inquiry lens to their lives. [Register for The Top Five Benefits of an Appreciative Inquiry Lens in My Learning.](#)

REST WELL, LIVE WELL: THE POWER OF SLEEP

Class date: 7/15 – 9 to 10 a.m. **online**

Instructor: Natalie Rolle

Sleep is essential to our well-being, yet many of us struggle to get enough quality rest. This session explores the science of sleep, common barriers to restful nights, and practical strategies to improve sleep habits. Participants will gain simple, evidence-based tools to support better sleep and wake up feeling more refreshed, focused, and resilient. [Register for Rest Well, Live Well: The Power of Sleep in My Learning.](#)

GENTLE RESET: ACTIVATING YOUR VAGUS NERVE

Class date: 7/22 – 9 to 10 a.m. **online**

Instructor: Deb Colbert, Ph.D.

Feeling stressed, unsettled, or stuck in constant alert mode? This session offers a brief overview of the vagus nerve and simple, effective practices to calm the nervous system and shift out of overdrive. Join us for a restorative reset that helps you reconnect with ease, balance, and a sense of internal safety. [Register for Gentle Reset: Activating Your Vagus Nerve in My Learning.](#)


A MINDFUL JOURNEY: EXPLORING LABYRINTHS FOR REFLECTION AND CALM

Class date: 7/29 – 1 to 2 p.m. **online**

Instructor: Katya Sweeney

Join this interactive session about labyrinths. Labyrinths are ancient pathways used across cultures as tools for reflection, stress reduction, and personal insight. This session introduces the history and symbolism of labyrinths, along with their role in mindfulness and contemplative practice. Participants will learn how to walk a labyrinth with intention and explore how this simple yet powerful practice can support clarity, calm, and well-being. CSU's Center for Mindfulness has a portable labyrinth, and it can be reserved for classes and CSU groups. Katya has guided groups on labyrinth walks, built a labyrinth with Christmas lights as a surprise for her family, and visited many labyrinths in her travels. [Register for A Mindful Journey: Exploring Labyrinths for Reflection and Calm in My Learning.](#)

NAVIGATING CHANGE CLASSES

Navigating Change: As the university community experiences significant changes in multiple areas, Talent Development is offering a variety of resources to help individuals adapt, build resilience, and navigate transitions with confidence. Whether leading a team or adjusting personally, these offerings support our employees in staying grounded and moving forward with confidence. Here is the list of courses for early spring. Look for this Icon  and full class descriptions throughout this catalog. Access a PDF list of class titles and curated LinkedIn Learning courses on [the Talent Development website homepage.](#)



- [Embracing Appreciative Inquiry: A Systems Thinking Perspective](#)
- [Navigating Complexity with Clarity](#)
- [Trust: The Essential Element](#)

SUPERVISOR FOUNDATION SERIES



SUPERVISOR FOUNDATION SERIES

From Supervisor Development Program to Supervisor Foundation Series: *The Supervisor Development Program is evolving with a new name - Supervisor Foundation Series - and an updated curriculum. We remain steadfast in our commitment to support supervisors with the tools to strengthen teams and confidently navigate CSU systems and policies.*

The Supervisor Foundation Series is a comprehensive professional development program designed to support CSU faculty, staff, and aspiring supervisors in strengthening their leadership capabilities. Through six interactive classes, participants explore core supervisory skills rooted in self-discovery, people-centric skills, team effectiveness, and systems thinking.

Developed by Talent Development, this program provides practical, real-world learning that enhances supervisory confidence and competence. Participants gain tools to foster positive work environments, inspire team engagement, and navigate the complexities of supervisory responsibility at CSU. Graduates of the series will be well-equipped to lead effectively and contribute to a connected, high-performing campus community.

SUPERVISOR FOUNDATION SERIES PROGRAM

Program overview: The Supervisor Foundation Series requires completion of the six professional development trainings listed below. Through completion of this program, you will have access to a downloadable My Learning certificate. The total time commitment is approximately 20 hours. Classes are held in either online or in-person formats. [Register for the Supervisor Foundation Series program in My Learning.](#)

- **Mindset for Supervisors** We recommend this class be completed first (4-hour class, 5 hours online)
- **Rules of the Road** (1.5-hour online course followed by 2-hour live training)
- **Discovering Your Emotional Intelligence** (3-hour class)
- **People-Centric Leadership: The Power of Perspective Taking** *New* (3-hour class)
- **Trust: Establishing a Foundation for Effective Teams** (3-hour class)
- **Embracing Appreciative Inquiry: A Systems Thinking Perspective** (3-hour class)

NEXT-LEVEL LEADERSHIP CERTIFICATION



NEXT-LEVEL LEADERSHIP CERTIFICATION

From Supervisor Development Program Certification to Next-Level Leadership Certification: *This rebranded certification allows participants to choose from a wide selection of classes and experiences to create a personalized learning path in pursuit of their professional growth and next level of leadership.*

NEXT-LEVEL LEADERSHIP CERTIFICATION JOURNEY

Journey overview: The Next Level-Leadership Certification journey requires the completion of the six foundation classes in the Supervisor Foundation Series program and six additional elective professional development classes. Talent Development offers a wide range of content around the four dimensions of leadership—self-discovery, people-centric skills, team effectiveness, and systems thinking. Participants are empowered to choose to target a specific growth area, hone a key skill, or broaden their leadership perspective in new and inspiring ways. The total time commitment is approximately 35-40 hours. Classes are held in either online or in-person formats. [Register for the Next-Level Leadership Certification journey in My Learning.](#)

- Complete the six foundation classes in the Supervisor Foundation Series program
- Choose an additional six elective classes offered through Talent Development

FOUNDATION CLASSES



FOUNDATION CLASSES: Participants take all six classes as part of the **Supervisor Foundation Series** and the **Next-Level Leadership Certification**. Total training commitment is approximately 20 hours. All foundation classes are offered in the fall, spring, and summer semesters and will be held in both in-person and online formats.

MINDSET FOR SUPERVISORS

Class date: 6/30 – 8 a.m. to 12 p.m. **in person**

Length of class: 4 hours

Instructor: Michele Newhard, Ph.D.

In this training, you will develop an understanding of who you are as a supervisor by exploring the strengths you bring to the role. In addition, you will build your knowledge of team dynamics, looking at how the team functions, and how to enhance performance. Finally, you will explore how your team contributes to the mission of the institution. NOTE: Mindset for Supervisors is the recommended first training for the required Supervisor Foundation Series and Next-Level Leadership Certification. *This class counts towards the Talent Development Focus Certificate: Strengths Development.* [Register for Mindset for Supervisors in My Learning.](#)

RULES OF THE ROAD (Two-part blended learning program)

Both parts are required: self-paced online course, followed by live training, either in person or online

Class date: 6/9 – 1 to 3 p.m. **in person** For the June 9 live training, you will be invited to enroll in the online course on May 26. Completion of the online course between May 26 and June 8 is required prior to registering for the in person live training. **The live training on June 9 will be held in person.**

Class date: 7/16 – 1 to 3 p.m. **online** For the July 16 live training, you will be invited to enroll in the online course on July 2. Completion of the online course between July 2 and July 15 is required prior to registering for the online live training. **The live training on July 16 will be held online.**

Instructors: Sponsored by Human Resources

Length of class: 2-hour live training, up to 4 hours total

This training highlights the various aspects of the public employee/employer relationship, including equal opportunity employment laws, reasonable accommodations, leave management, confidentiality guidelines, and employee rights and protections. CSU employment policies, procedures and practices will also be discussed. This is a hybrid format program that allows participants to become familiar with key policies and laws through an online course followed by a live training for further clarification and questions. Register for the program in My Learning and then enroll in the enrollment request “placeholder” session for the live training. [Register for Rules of the Road: Program in My Learning.](#)

DISCOVERING YOUR EMOTIONAL INTELLIGENCE

Class date: 7/23 – 9 a.m. to 12 p.m. **in person**

Length of class: 3 hours

Instructor: Marsha Benedetti

Theme: Self-Discovery

Emotional intelligence is the “something” in each of us that is a bit intangible. It affects how we manage behavior, navigate social complexities, and make personal decisions that achieve positive results. Come explore strategies to expand your emotional intelligence, specifically geared to the work environment. This class was formerly titled The Role of Emotional Intelligence in Leadership. *This class counts towards the Talent Development Focus Certificate: Positive Psychology.* [Register for Discovering Your Emotional Intelligence in My Learning.](#)

PEOPLE-CENTRIC LEADERSHIP: THE POWER OF PERSPECTIVE TAKING

Class dates: 8/4 – 1 to 4 p.m. **online** or 8/6 – 9 a.m. to 12 p.m. **in person** **Length of class:** 3 hours

Instructor: Evan C. Welch

Theme: People-Centric Skills

When perspectives clash, it’s easy to “agree to disagree” and move on, but what if that’s where real understanding begins? In this session, participants will learn how to intentionally step into another’s point of view, uncover hidden assumptions, and expand their own thinking. Through practical frameworks and reflection, attendees will explore the practice of perspective taking to deepen understanding, challenge assumptions, and build the ability to lead with a people-centric mindset. [Register for People-Centric Leadership: The Power of Perspective Taking in My Learning.](#) **Note: will not be available in fall 2026.**



TRUST: ESTABLISHING A FOUNDATION FOR EFFECTIVE TEAMS

Class dates: 5/19 – 9 a.m. to 12 p.m. **online** or 5/27 – 1 to 4 p.m. **in person on South Campus**

Length of class: 3 hours

Instructor: Evan C. Welch

Theme: Team Effectiveness

Research has clearly shown that a culture of trust makes a meaningful difference in the workplace. How does trust specifically impact the workplace? What strategies can you use to build trust among colleagues, in departments, and within the university? Discover the foundational concepts critical for the building of trust, explore the various benefits from working in an environment built on trust, and learn various strategies you can use to increase trust in your work environment. This class was formerly titled Trust: The Essential Element. *This class counts towards the Talent Development Focus Certificate: Positive Psychology.* [Register for Trust: Establishing a Foundation for Effective Teams in My Learning.](#) **Note: will not be available in fall 2026.**

EMBRACING APPRECIATIVE INQUIRY: A SYSTEMS THINKING PERSPECTIVE

Class date: 7/14 – 9 a.m. to 12 p.m. **in person**

Length of class: 3 hours

Instructor: Michele Newhard, Ph.D.

Theme: Systems Thinking

Appreciative inquiry is an organizational and personal change methodology and worldview that can produce dramatic transformational effects in organizations and employees. Affirmative questions lead to outcomes that are both organizationally and personally practical, innovative, and uplifting. Equip yourself with this powerful process that can change your organization's culture and affect the way your employees think about work. **Prerequisite:** Mindset for Supervisors, Introduction to Strengths, or a customized team Strengths training. This class was formerly titled Embracing Appreciative Inquiry. *This class counts towards the Talent Development Focus Certificates: Appreciative Inquiry and Positive Psychology.* [Register for Embracing Appreciative Inquiry: A Systems Thinking Perspective in My Learning.](#)

ELECTIVE PROFESSIONAL DEVELOPMENT CLASSES

ELECTIVE CLASSES: Talent Development provides a diverse range of learning experiences that foster growth, spark innovation, and support your individual goals. Whether you are looking to recognize and explore your strengths, build positive respectful relationships, encourage cooperation and cohesion in your team, or find greater understanding of the dynamic systems impacting your personal and professional lives, elective classes offer relevant and engaging opportunities to elevate your knowledge and skills. Explore topics in each of our four themes to discover classes that inspire you to learn, lead, and thrive.



Self-Discovery involves understanding your needs, emotions, and perspectives, fostering self-awareness and growth. It includes recognizing strengths, reflecting on your impact, and creating a supportive environment where emotions are valued. By managing time effectively and balancing work and personal life, you can enhance creativity and broaden your perspectives, driving continuous personal and professional development.

HOLISTIC LEADERSHIP FOR EMERGING LEADERS (Two-day workshop)

Two-part training, both days are required: 6/18 and 6/25 - 9 a.m. to 4 p.m. **in person**

Length of class: Two 7-hour sessions, 14 hours total

Instructor: Michele Newhard, Ph.D.

Theme: Self-Discovery

Are you early in or aspiring to your leadership journey? This two-day course will help you explore important aspects of your leadership foundation and development. The evolving complexity of workplace environments has heightened the need for leadership approaches that address not only organizational objectives but also the whole person—emotionally, relationally, and strategically. The holistic leadership concept has emerged as a multidisciplinary and integrative framework that seeks to develop leaders in a way that acknowledges both individual and collective human dimensions. This course synthesizes key academic contributions to the field of holistic leadership, with attention to core frameworks, theoretical foundations, and applied models for professional development through reflection, discussion, and application. Attendance at both sessions is required. **Prerequisite:** Must have completed *Mindset for Supervisors, Introduction to Strengths*, or a customized team Strengths workshop to enroll in this training. [Register for Holistic Leadership for Emerging Leaders in My Learning.](#)



People-Centric Skills involve understanding, connecting with, and appreciating others' needs and emotions. These skills prioritize empathy while balancing effective task management. By placing people at the center of interactions, these skills emphasize building positive relationships, respecting diverse perspectives, and valuing others' experiences, ensuring a holistic approach to achieving both personal and professional outcomes.

CRUCIAL CONVERSATIONS (Four-part workshop)

Four-part training, all dates are required: 6/2, 6/4, 6/9, and 6/11 – 8 a.m. to 12 p.m. **in person**

Length of class: Four 4-hour sessions, 16 hours total

Instructor: Marsha Benedetti and Deb Colbert, Ph.D.

Theme: People-Centric Skills

Crucial Conversations is a 16-hour course that teaches skills for creating alignment and agreement by fostering open dialogue around high-stakes, emotional, or risky topics – at all levels of the organization. By learning how to speak and be heard (and encouraging others to do the same), you will begin to surface the best ideas, make better decisions, and then move to action to achieve better outcomes on your decisions with unity and commitment. **To cover the cost of class materials, a fee of \$257 is required prior to May 25. More information on payment by internal order in Kuali is provided upon registration.* [Register for Crucial Conversations in My Learning.](#)

EMPATHY: THE ABILITY TO CONNECT WITH OTHERS

Class date: 7/27 – 3 to 5:30 p.m. **online**

Length of class: 2.5 hours

Instructor: Marsha Benedetti

Theme: People-Centric Skills

Empathy can be defined as the ability to understand what another person is experiencing from their frame of reference. Faced with the issues we are experiencing today, being able to actively express empathy is an important skill to develop. Participants in this session will learn the tools to express and connect with others through empathy, discover effective approaches to help individuals feel supported through challenging times and gain confidence in your ability to discuss difficult topics through the lens of empathy. *This class also counts towards the Talent Development Positive Psychology Focus Certificate.* [Register for Empathy: The Ability to Connect with Others in My Learning.](#)



Team Effectiveness skills focus on leveraging individual strengths and working toward a common purpose through collaboration. These skills include fostering a culture of trust, openness, and continuous learning, while maintaining a growth mindset and positive regard for others. Effective teams manage difficult situations constructively, appreciate differences, and understand the key factors for cooperation and cohesion, ultimately achieving goals efficiently and cohesively.

ACCOUNTABILITY THAT STRENGTHENS TEAMS *NEW*

Class date: 8/5 – 9 to 11 a.m. **in person**

Length of class: 2 hours

Instructor: Marsha Benedetti

Theme: Team Effectiveness

Accountability does not have to feel like blame or punishment. In this interactive session, participants will explore a positive approach to accountability that emphasizes clarity, ownership, and support to strengthen, rather than strain, team relationships. Drawing on the Oz Principle and April Sabral's Positive Accountability for Teams, the session reframes accountability from "calling people out" to "calling people forward" by pairing clear expectations and follow through with positive regard and constructive feedback. Through practical frameworks and real world scenarios, participants will learn how to create clarity, invite ownership, and coach for progress so that accountability becomes a

source of empowerment and stronger team performance, regardless of role. [Register for Accountability That Strengthens Teams in My Learning.](#)

A NEW HOPE: EMBRACE THE POWER OF CONNECTION

Class date: 5/21 – 1 to 4 p.m. **online**

Length of class: 3 hours

Instructor: Michele Newhard, Ph.D.

Theme: Team Effectiveness

Hope is a way of thinking. Replete with energy to propel us towards a shared positive vision of the future, hope grows from a foundation of optimism. In this session, we will explore how hope is a “social gift” according to Dr. Chan Hellman (2021). As such, how connected we feel to others holds the key to hope in the workplace and beyond. Learners should be prepared to reflect and discuss the concept and how it applies to them. *This class counts towards the Talent Development Focus Certificate: Positive Psychology.* [Register for A New Hope: Embrace the Power of Connection in My Learning.](#)



Systems Thinking involves analyzing complex systems by understanding their interrelationships, patterns, and dynamics. It highlights how parts of a system interact, showing that the whole is greater than the sum of its parts. This holistic perspective views individuals, teams, and tasks as interconnected. By understanding how structure drives behavior and applying critical thinking, systems thinking fosters a growth mindset and reveals how each component impacts the larger system.



NAVIGATING COMPLEXITY WITH CLARITY

Class dates: 6/16 – 1 to 3:30 p.m. **online**

Length of class: 2.5 hours

Instructor: Evan C. Welch

Theme: Systems Thinking

We are wired for certainty, but leadership in a complex world demands something different. Fast thinking, quick decisions, and strong convictions—while often seen as strengths—can sometimes backfire, trapping us in unproductive patterns. In this session, participants will uncover the hidden mental traps that sabotage decision-making and explore practical strategies to navigate uncertainty. [Register for Navigating Complexity with Clarity in My Learning.](#)

SPOTLIGHT RECORDINGS AVAILABLE IN MY LEARNING

The recordings of our previously offered Spotlight Learning sessions have been made available to you in My Learning as self-paced eLearning courses. In the Learning Library, filter by Course and the Talent Development “TD” tag to view the available eLearning courses. Please note that we do not provide recordings of our longer classes.

UNIVERSITY EMPLOYEE ORIENTATION

New employees will be notified by email about the different [University Employee Orientation](#) options based on their specific employment categories. Email [Nakia Lilly](#) with questions about University Employee Orientation.

CENTER FOR MINDFULNESS OFFERINGS



Colorado State University's Center for Mindfulness is a center working intentionally and collectively to create conditions that inspire personal and community transformation leading to mindful communities and fostering socially conscious, compassionate, and mindful leaders. Please visit [the CSU Center for Mindfulness website](#) for more information. Filter the Learning Library using the "C4M" tag to quickly find available offerings.

CLASS OFFERINGS FROM CAMPUS PARTNERS

Campus Partners: Talent Development has partnered with several other university departments that offer optional professional development opportunities for all employees, focusing on both personal and professional growth, to promote the training offerings they provide for university employees. Please visit our [Campus Partners webpage](#) for more information about learning opportunities provided by other CSU departments.

Many departments across campus host their trainings for employees in Bridge/My Learning. For questions about offerings from other departments, please contact the department administrator listed in [the Departmental Training Directory page](#) of [the My Learning website](#).

BEING READY TOGETHER: CAMPUS RESPONSE TO ICE

Self-paced online course

This informational session helps staff, faculty, and students understand what to do if federal immigration officers come to campus. We'll talk through clear steps to take, who to contact, and how to respond in a calm, informed way. The goal is to make sure everyone knows how to support our community, ensure compliance with the law, and create a safe, welcoming environment for all. [Register for Being Ready Together: Campus Response to ICE in My Learning.](#)

CREATING CULTURES OF BELONGING

Class dates: 5/12 - 1 to 3 p.m., or 6/8 - 10 a.m. to 12 p.m., or 7/8 - 1 to 3 p.m. **online**

Instructor: Susan Hua, Office of Inclusive Excellence

Length of class: 2 hours

This workshop will focus on the CSU Principles of Community and emphasize the importance of mattering and marginality in relation to understanding multiple perspectives. Learning Objectives: By the end of this workshop, participants will be able to: 1. Define and apply the CSU Principles of Community to their own working environment. 2. Describe mattering and marginality and the impact of both on individual and group experiences. 3. Recognize how multiple perspectives shape the community. 4. Identify strategies to foster working environments where all individuals feel welcomed, valued, and affirmed. [Register for Creating Cultures of Belonging in My Learning.](#)

TOUR TUESDAYS

Sponsored by MarComm Events

The summer 2026 Tour Tuesday series features tours on Tuesdays June 9 through July 21. "Tour Tuesdays" is a series that takes guests behind the scenes and backstage to showcase a variety of programs, collections, research, and state-of-the-art facilities. There is no cost to attend a tour, but advance registration is required for each tour guest as tour group sizes are limited. [Visit the Tour Tuesdays webpage for more information and registration.](#)

LINKEDIN LEARNING

LinkedIn Learning. The Office of the Provost & Vice President for Academic Affairs launched free campuswide access to LinkedIn Learning, a robust online learning resource, for all CSU faculty, staff, and students. Providing [access to LinkedIn Learning](#) campuswide is part of the Office of the Provost's strong commitment to provide ongoing learning opportunities for faculty, staff, and students to support professional development and student success. LinkedIn Learning is an award-winning industry leader in online training, with a digital library of more than 18,000 courses covering a wide range of technical, business/professional, and creative topics, and new courses are added every week.

Talent Development is excited to have LinkedIn Learning available as a great resource for professional development for the campus community. We are offering opportunities to explore and engage with specific content.

LINKEDIN LEARNING: NEURODIVERSITY IN THE WORKPLACE LEARNING PATH

We are excited to invite you to a Talent Development curated program of LinkedIn Learning content that aims to create a more inclusive and innovative workplace. This self-paced program is designed to help foster understanding, promote acceptance, and unlock the potential of neurodivergent individuals within our organization. Participants will gain a deeper understanding of neurodiversity and its potential impact on innovation and productivity, acquire practical tools and strategies for creating a more inclusive workplace, and hear firsthand experiences and success stories from neurodivergent individuals and advocates. Through this program, you will be able to choose from short videos or entire courses to gain either an overview or a deeper dive into the learning. Completion of all four steps will take approximately 2 hours. [Register for Talent Development's curated LinkedIn Learning: Neurodiversity in the Workplace Learning Path in My Learning.](#)



Did you know?

Many departments at CSU offer trainings through My Learning.

The Learning Library in My Learning can be filtered using the "TD" tag to see only Talent Development's classes. Go to the Professional Development category and click view all, then select the "TD" tag to filter. Tags are also found on each training card. A list of other departments hosting trainings in My Learning is available on [My Learning's Departmental Training Directory webpage.](#)

Facebook

Join us on Facebook by requesting membership to our private group: Colorado State University Talent Development. The CSU Talent Development Facebook page is another avenue for online connection and micro-learning for our staff and faculty. We will post research-based content that correlates to our curricula. We have periodic questions planned that provide reflection, engagement, or respite and generate uplifting conversations.

Talent Development Focus Certificates

Our specialized programs give learners an opportunity to explore a particular interest area in-depth, while working toward and being recognized with a certificate for completing a set of trainings in a specific focus area. Talent Development topic areas include strengths development, positive psychology, and appreciative inquiry.



REGISTRATION AND CONTACT INFORMATION

Contact information:

Talent Development

(970) 491-1376

training.colostate.edu

Director:

Marsha Benedetti

(970) 491-1773

marsha.benedetti@colostate.edu

Talent Development Specialist:

Michele Newhard, Ph.D.

(970) 491-3758

michele.newhard@colostate.edu

Learning Management System Administrator:

Diane Fromme

(970) 491-7259

diane.fromme@colostate.edu

Instructional Designer:

Babette Kraft

(970) 491-0497

babette.kraft@colostate.edu

Professional Development Program

Administrator:

Debora Colbert, Ph.D.

(970) 491-2645

debora.colbert@colostate.edu

Talent Development Specialist:

Evan C. Welch

(970) 491-4537

evan.c.welch@colostate.edu

Office Coordinator:

Nakia Lilly

(970) 491-1376

nakia.lilly@colostate.edu